The Algonquian Online Interactive Linguistic Atlas

Marie-Odile Junker Mimie Neacappo Carleton University Nicole Rosen University of Lethbridge Arok Wolvengrey First Nations University (CANADA)

ICLDC March 1, 2013 University of Hawai'i

A linguistic Atlas from a language activist's perspective

Based on a conversation CD

21 topics of conversation

Participatory Action Research

CREE CONVERSATION CRIE ふ」 ムトマ・ ム」 ムトマ・ ム」 ムトマ・

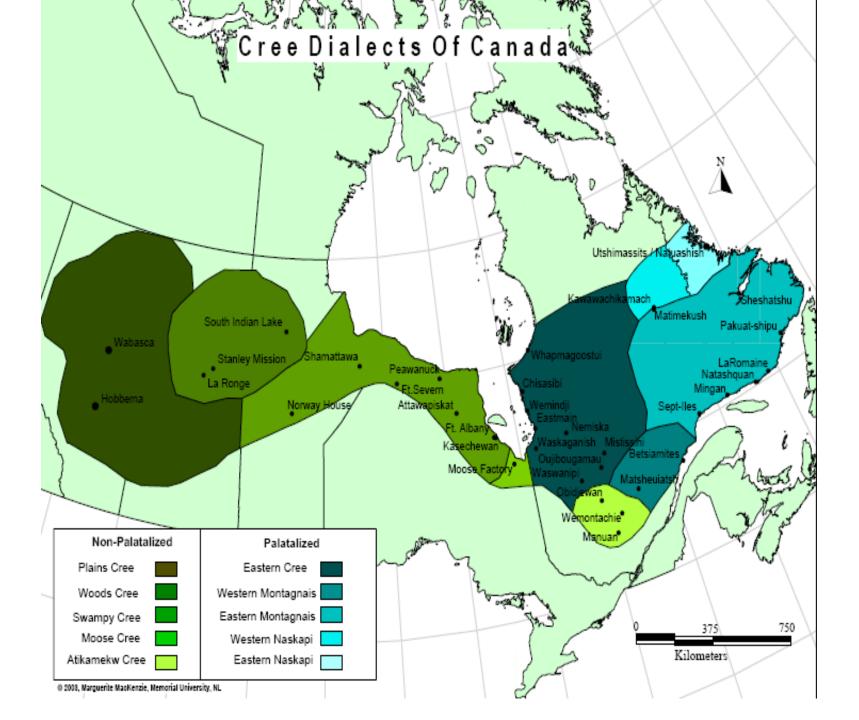
iinuu / iyiyuu ayimitaau



2. FAMILY LA FAMILLE

マ ムビーダーンション e itaahkuumitunaanuuhch イ ムビータンション・ムレ aa itaahkumitunaaniwich

English/anglais	French/français	Southern dialects/ I	Dialectes du sud	Northern dialect/ D	ialecte du nord
This is my mother.	C'est ma mère.	σb·ÁÞx	nikaawii uu.	σ−b·Á Þx	nikaawii uu.
This is my father.	C'est mon père.	×ظ ڬُڬ"ف	nuuhtaawii uu.	×ظ ڬَ٠ڬ"ف	nuuhtaawii uu.
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brother.					
This is my child.	C'est mon enfant.	σC·ḋſĴĿ▷x	nitawaashishiim uu.	᠂ᠳᢕᠨᡬ᠘᠅᠘᠉	nitiwaashishiim uu.
These are my children.	Ce sont mes enfants.	ᠳᢗ᠂ᢒᠯᡗ᠋ᡗ᠘ᡃᢄᡤ᠉	nitawaashishiimach uchii.	ᠳᢕ᠂᠋ᡬ᠕᠕ᡗᠮᡃᢂᠺ	nitiwaashishiimich uchii.
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This is my grandfather.	C'est mon grand-père.	œ∟ښ ^ړ ⊳ُ×	nimushuum uu.	σ⅃∾ϤĎϫ	nimushum uu.





http://cpfx.ca/files/NatLangMap.jpg

Participatory Action Research

Research PROCESS more important than research GOAL
 Empower participants: strengthen knowledge and self-esteem
 Success evaluated according to positive impact on speakers and communities

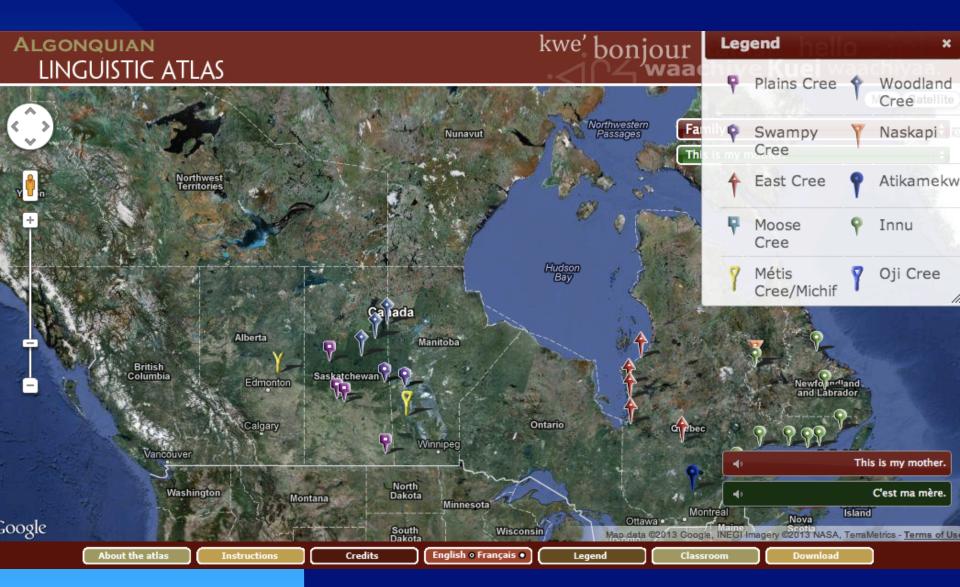
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2. Family	13. At Work
3. Numbers	14. At the Store
4. Days of the Week	15. At the School
5. Weather	16. Clothing
6. Seasons	17. Money
7. Physical Characteristics	18. Questions
8. Comforts, Discomforts, Needs	19. Orders & Requests
9. Feelings	20. Hunting, Trapping & Fishing
10. Social Events	21. Expressions of Time
11. Comings & Goings	NEW: Additional Grammatical features, a short song, a sample story

Languages and Dialects

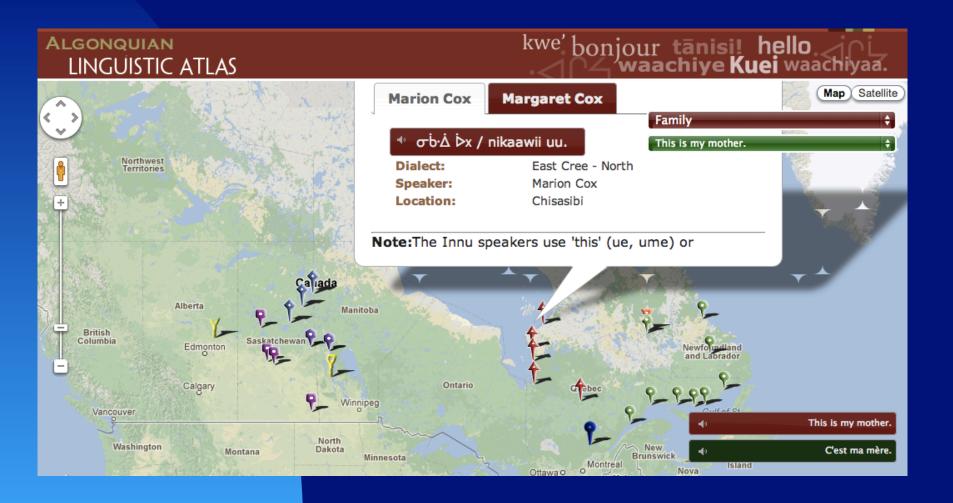
 Cree, Innu, Ojibwe, Michif (Algonquian language family)
 24 languages

 29 speakers
 ~12 000 sound files

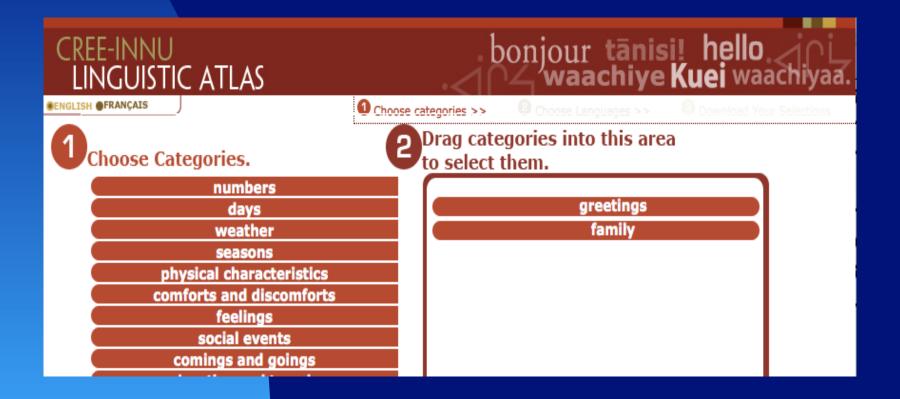
www.atlas-ling.ca

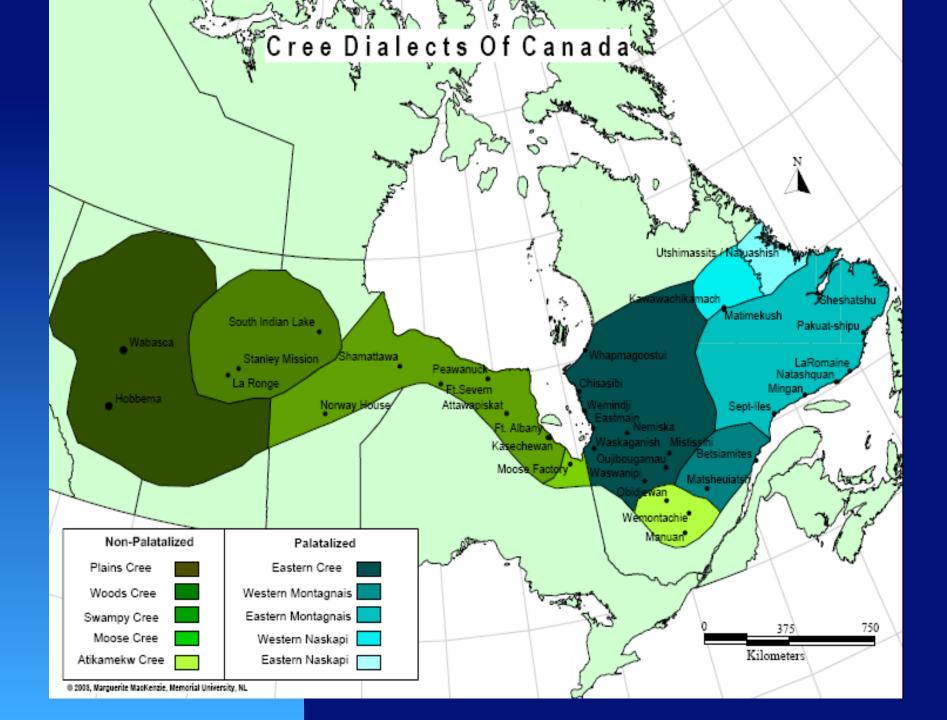


Interactivity for users: map



Downloading the sound files







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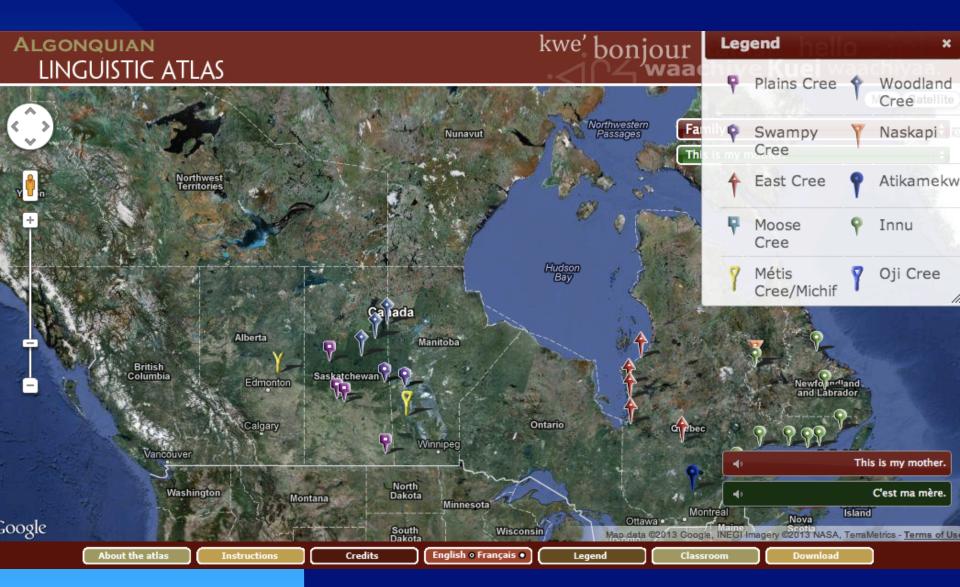
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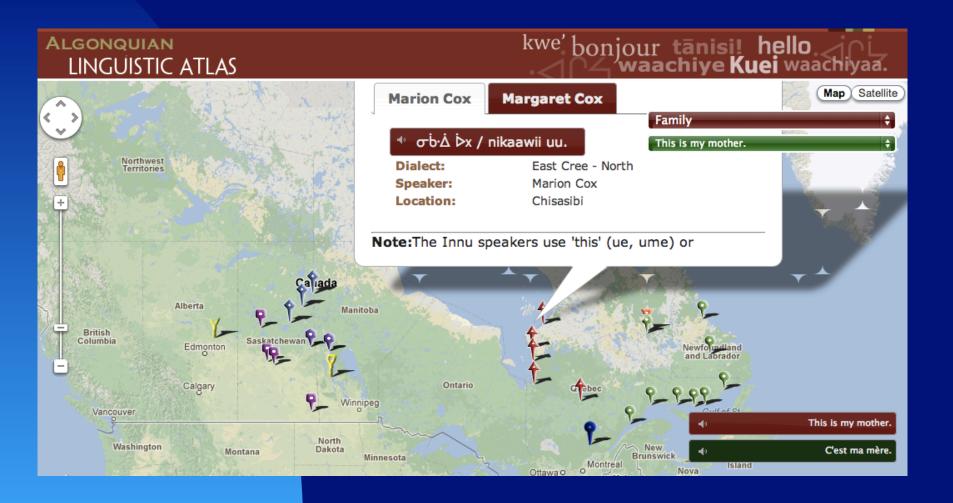
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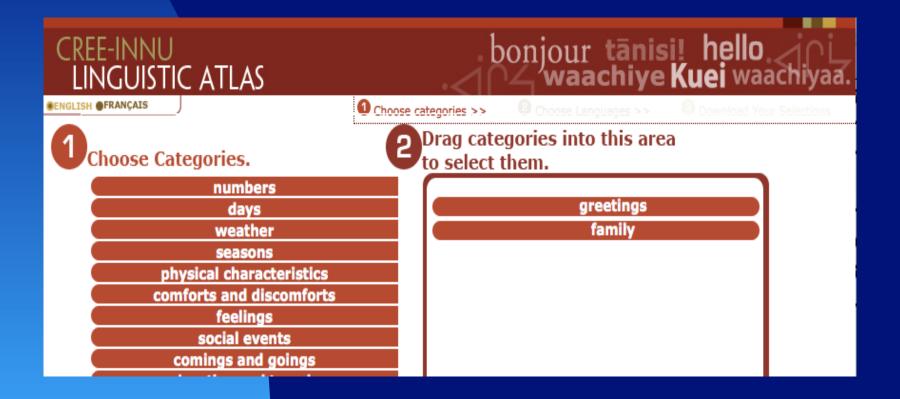
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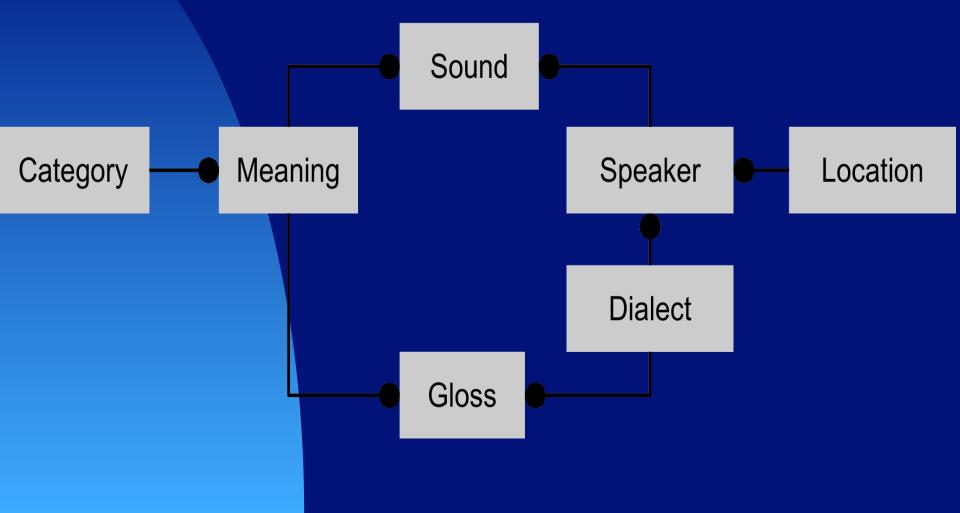
Technical considerations

Choosing Open Source
 Google maps
 Standard Internet server
 Software:

 MySQL
 Python

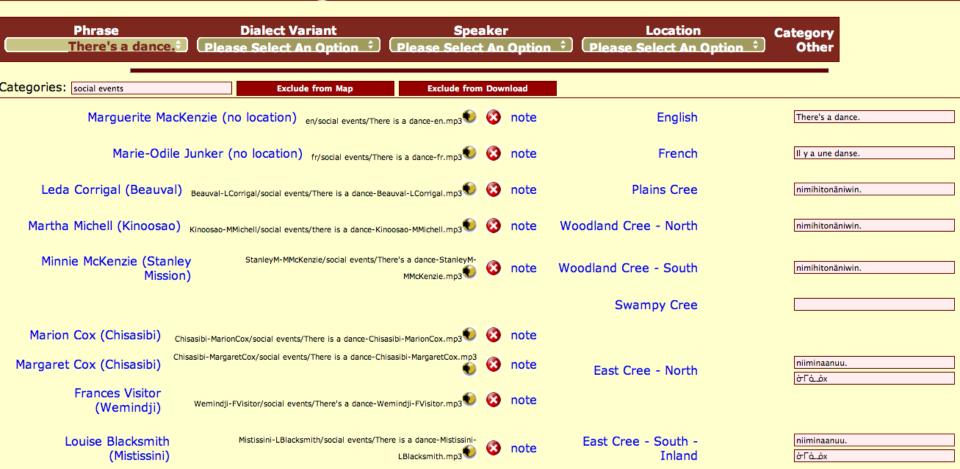
 Model-View-Controller paradigm

Database Organization



Maintainer's interface (phrase-sound)

Linguistic Atlas Administration



Maintainer's interface (text by category)

Linguistic Atlas Administration

Phrase Please Select An Option	Dialect Variant		r Loca Option ÷ Please Select	Guicego y	
Category: family	•				
English	French	East Cree - North	East Cree - South - Coastal	East Cree - South - Inland	Innu - Ekua
Family	La famille				
This is my mother	C'est ma mère.	nikaawii uu σb∆Þ	nikaawii uu σb∆Þ	nikaawii uu σъ̀∆ Þ	Nikaui ue. / Nikaui an.
This is my father.	C'est mon père.	nuuhtaawii uu _ó≓Ć:☆ Þ	nuuhtaawii uu _☆『Ć·Ճ Þ	nuuhtaawii uu ⊿¤C-∆ Þ	Nutaui ue. / Nutaui an.
This is my younger brother or sister.	C'est mon frère ou ma soeur.	nishiim uu. ஏரி þx	nishiim uu. σ√k þx	nishiim uu ஏஃ Þ	Nishim ue. / Nishim an.
This is my older sister.	C'est ma grande soeur.	nimis uu. סרי אֹא	nimis uu. σΓ`Þx	nimis uu. σΓ\ Þx	Nimish an. / Nimish ue.
This is my older brother.	C'est mon grand-frère.	nistaas uu. & C^ C bx	nistes uu. oʻUʻ Þx	nistes uu.	Nishtesh an. / Nishtesh u
This is my child.	C'est mon enfant.	nitiwaashishiim uu. GCd小小 Þx	nitawaashishiim uu. ♂C-∛∿^!>x	nitawaashishiim uu. ♂C∹U∿ Þx	Nitauassim an. / Nitauas

Pedagogical applications

- Language learning
- Literacy
- Standardization of orthographies
 - Awareness of dialectal variation
 - Linguistic training

FOR WHOM?

Linguistics students Aboriginal language teachers Aboriginal language students (First & Second language)

Language learning: conversational manuals

Downloads for Linguistic Atlas

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Download the Conversation Manuals containing the Text for the Linguistic Atlas (click on the links below)

Plains Cree Conversation Manual

WoodLand Cree Conversation Manual

Swampy Cree Conversation Manual (forthcoming)

Naskapi Conversation Manual

East Cree Conversation Manual

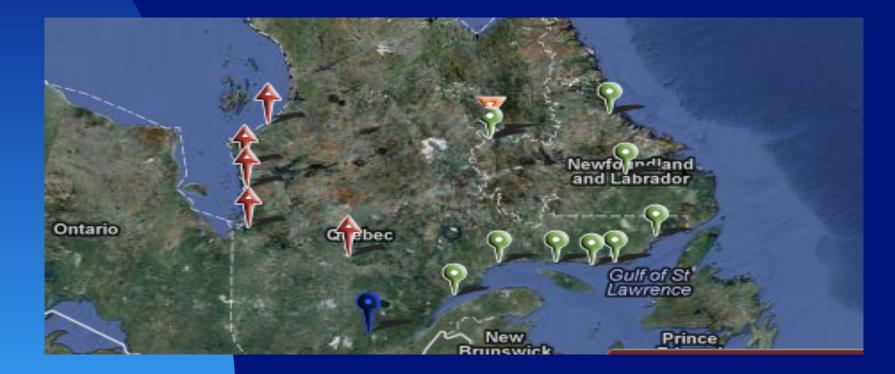
Atikamekw Conversation Manual (forthcoming)

Moose Cree Conversation Manual (forthcoming)

Innu Conversation Manual

Download the sound files of your choice by clicking on this button

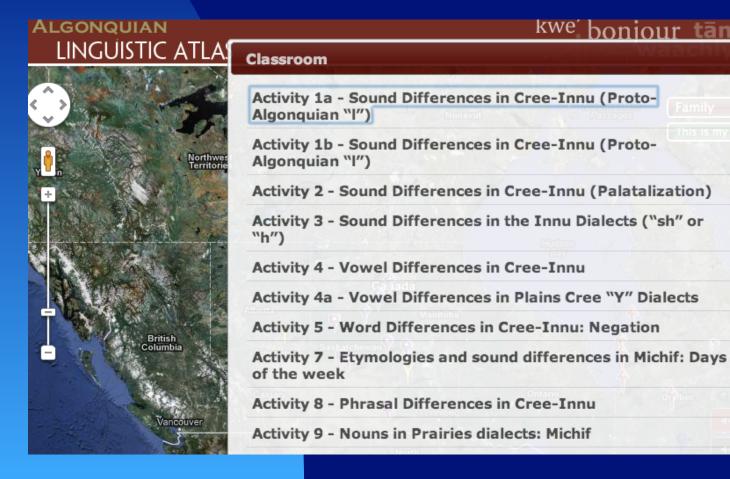
Dialect variation

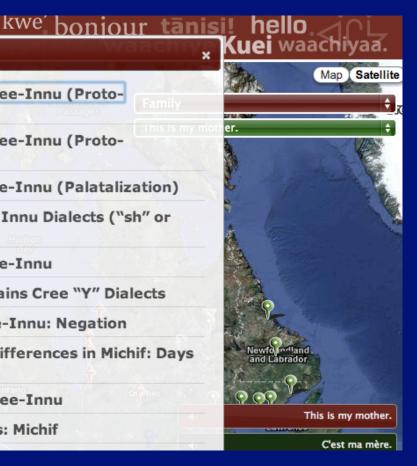


Orthographic standardization



Classroom activities





Activity 1a Sound Differences in Cree-Innu

The Algonquian language family is made up of many Aboriginal languages found in North America such as Cree, Innu, Ojibwe and Micmac. The mother language is called Proto-Algonquian. The daughter languages have themselves many children called dialects. The Linguistic Atlas website, <u>www. atlas-ling.ca</u> illustrates many of the languages and dialects of Cree-Innu. These languages make up a continuum of dialects that change slightly from one to the next. **The original '1' sound** in the mother language has changed over time into the sounds that can be heard in the different daughter languages. For example, in Plains Cree this '1' sound has changed to 'y' but in Woodland Cree it has become 'th'. Notice that the original '1' sound has been kept in the Pessamit dialect of Innu even though it is spelled with 'n' as in the standard Innu orthography.

Instructions:

- Open the Linguistic Atlas found at <u>www.atlas-ling.ca</u>.
- Go to the 'weather' category.
- Select the phrase "It's windy."
- Click on each marker on the map and listen carefully.
- When you find the speakers listed below, write the first sound that you hear and copy the written word on the corresponding line.

What is the first sound that you hear?

		First Sound	Written Word
►	Helene St-Onge - Innu - Pessamit		
►	Alice Lalo - Innu - Pakut-shipu		
•	Silas Nabinicaboo - Western Naskapi		
•	Louise Blacksmith - East Cree - South - Inland		
•	Leda Corrigal - Plains Cree		
•	Martha Michell - Woodland Cree - North		

		First Sound	IPA*	Written Word
•	Innu - Pessamit	1	/1/	nutin
•	Innu - Pakut-shipu	n	/n/	nutin
•	Western Naskapi	У	/j/	yuutin
•	East Cree - South - Inland	У	/j/	yuutin
•	Plains Cree	y	/j/	yötin
•	Woodland Cree - North	th	/8/	thötin

Phonological activities

Lexicological activities

Activity 7

Etymologies and sound differences in Michif: Days of the week

Michif combines vocabulary from Plains Cree and French, but when words from either Plains Cree or French come into Michif, they sound different than in the original language. This activity will provide an example of these differences between the source language and Michif.

Morphological activities

Activity 8 Phrasal Differences in Cree-Innu

In previous activities, we have observed differences of sounds and of vocabulary across the Cree-Innu dialect continuum. Here, we will look at variation in phrasing and the use of words to ask a simple question. You will note vocabulary differences, but also differences in the way the verb is inflected (e.g. Independent versus Conjunct Order).

Future work/work in progress

additional speakers/dialects
addition of songs and stories has led to the development of new oral stories databases
thematic dictionary
mobile apps

Acknowlegements

Gift of Language and Culture, Institut Tshakapesh, Innu Education Authority (Labrador), Cree School Board, Naskapi Development Corporation, First Nation University, University College of the North, Carleton University, Memorial University, and the Social Science and Humanities Research Council of Canada (grants #856-2004-102 #856-2009-0081). Chinaskumitinwaau Yvette Mollen, Hélène St-Onge, Ruth Salt, Kanani Penashue, Martha Michell, Minie MacKenzie, Rand Valentine, Marguerite MacKenzie, Jeff Muehlbauer, Laurel-Ann Hasler, Kelly Logan, Bill Jancewicz, Delasie Torkornoo, and all others we might have forgotten.

Thank you!