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The integration into academic areas of Library systems to improve teaching and research: the UNISCUL experience.

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Theme: Quality and management
Room: B024

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Abstract:

With the development of the Cruzeiro do Sul University (UNICSUL), the volume of information generated by the Syllabi exceeded the capacity for efficient control in the academic area.
The difficulty of identifying the problems in each syllabus prompted the preparation of studies and analyses that made it possible to optimise, standardise and integrate the processes involved in this activity.
The design of the Syllabus Web Project (WebPlan), carried out between October 2004 and June 2005, was an integral part of the Computerization Plan for activities in the academic area.
This integration resulted in the implementation of a system that allows: a) the teacher to register, via the Internet, the syllabus for his discipline; b) the academic area to monitor and validate the syllabus; c) the coordinator to inspect the bibliographies for the disciplines as a whole, and to compare them with the book collections in the libraries and make purchase requests; d) the library to take steps, also automatically, to buy the books requested.
The involvement of the library in this process resulted in the tightening of the relationship between teachers and libraries, making it possible for activities previously done separately to guarantee a synchronism between the bibliographies required by the syllabi and the updating of the library collections.
As a result, the latest information was made more accessible to the academic community and this is a strong element in the improvement in quality in the learning process and in research, keeping abreast of the whole dynamics of updating syllabi carried out by teachers.