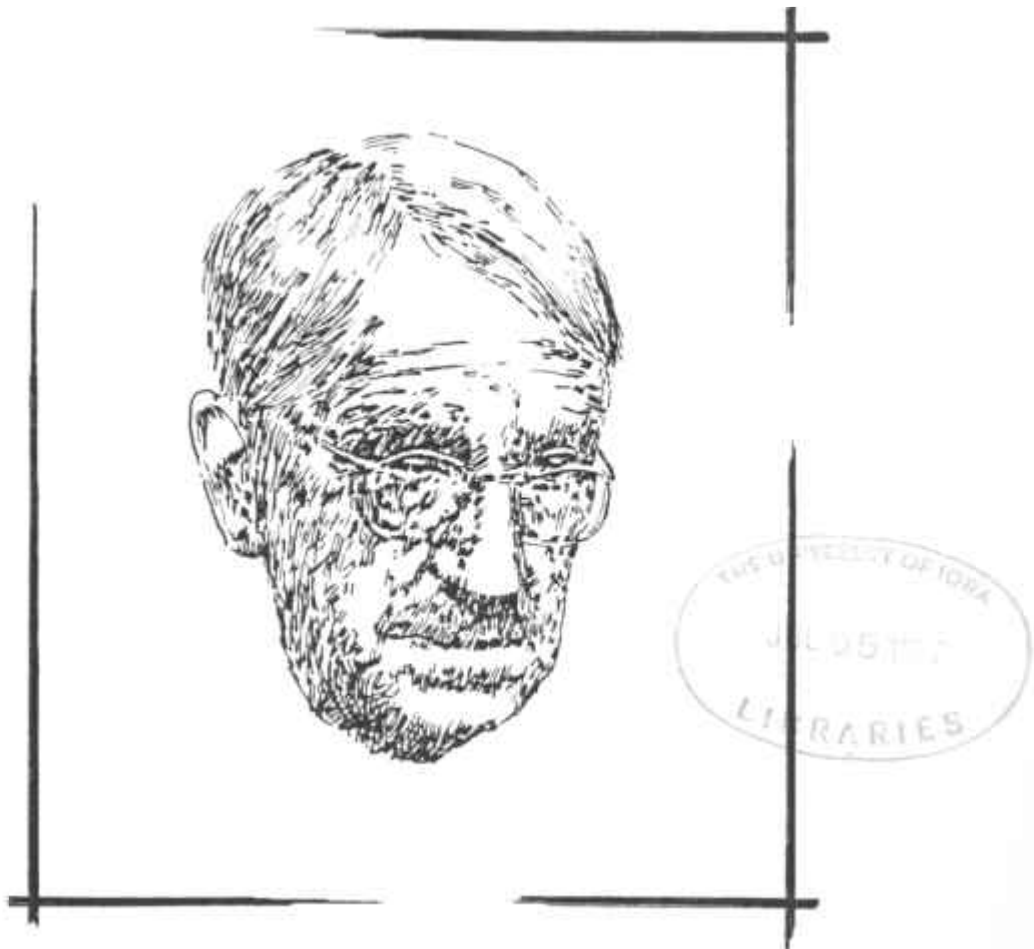


AFFIRMATIVE ACTION

I N E D U C A T I O N



Editorial Committee:

Janice F. Weaver, Glassboro State College, Chairperson

Gerald M. Reagan, Ohio State University

Gordon C. Ruscoe, University of Louisville

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Editor's Comments

This is the second of a series of occasional papers on educational issues, which is published for members of the John Dewey Society. The series was first suggested by Mary Anne Raywid and approved by the Executive Board of the John Dewey Society. Response to the initial publication on Bilingual Education was very positive and the series is to be continued.

Topics chosen for publication are of general nature, of interest to public school and college faculty and administrators. Members may suggest topics for publication by contacting the Editor of the series. Future topics in process are: collective bargaining, values clarification, and vocational/career education.

The editorial Committee for the series and the John Dewey Society are indebted to Dr. Mark M. Chamberlain, President of Glassboro State College, for permitting various offices and staff to assist in planning, typing, printing, and mailing of this issue and the series. We are especially grateful to Ms. Kathie Thomas and Ms. Vicky Grob, the Editor's secretaries, and students Ms. Jeanne Dugan, Ms. Maryanne Jordan, and Ms. Patricia Sanders for preparing and typing the manuscripts. Mr. Robert Harris of the Public Relations Office, Mr. Lawrence Reader, Vice-President for Business, were helpful in initial budgeting, planning, and expediting. Dr. Samuel Micklus, a graphics consultant and professor in Industrial Education/Technology donated his time and the cover design to The Dewey Society.

Finally, as Chairperson, I wish to thank Professor Gerald Reagan, The Ohio State University, and Professor Gordon Ruscoe, University of Louisville, for their hard work as members of the Editorial Committee. The Dewey Society is fortunate to have their editorial experience in the production of this series.

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