

Center for Global Studies

Policy Brief 9

February 2013

About the Center for Global Studies

The Center for Global Studies globalizes the research, teaching, and outreach missions of the University of Illinois at Urbana-Champaign. Since 2003, the Center has been designated as a National Resource Center in Global Studies under the Title VI grant program of the U.S. Department of Education.

Globalizing Missions of the Center

• Promote and support innovative research to better understand global issues confronting the world's populations and identify ways to cope with and resolve these challenges.

• Partner with faculty and disciplinary units to develop new courses and degree programs in global studies.

• Facilitate deep understanding of the values, thinking, practices, and aspirations of the world's diverse cultures, and the acquisition of advanced language skills in Less Commonly Taught Languages.

• Develop teaching resources, professional training opportunities, and public programs in global studies for researchers, educators, students, business leaders, media, governmental agencies, civic organizations, and all members of the public concerned with understanding and solving global problems.

Center for Global Studies 303 International Studies Bldg. 910 S. Fifth Street, MC-402 Champaign, IL 61820 USA http://cgs.illinois.edu



The Brain Drain of Health Care Professionals from sub-Saharan Africa

Ezekiel Kalipeni Department of Geography University of Illinois at Urbana-Champaign

Linda Semu Department of Sociology McDaniel College, Westminster, Maryland

Margaret Asalele Mbilizi Education Policy and Research D'Youville College, Buffalo, New York

"There are more Malawian-trained doctors in Manchester, UK, than there are in Malawi."

Introduction

According to the World Health Organization's World Health Report 2006, sub-Saharan Africa (SSA) has 24% of the global burden of disease but only 3% of the world's health care workers (World Health Organization, 2006a; Kumar, 2007). In 2006, the World Health Organization (WHO) reported that 36 out of 57 countries in SSA suffered from a severe shortage of health workers and over 75% of the countries did not meet the WHO minimum standard of 20 physicians per 100,000 people (2006b).

The global free movement of labor and competition for human resources enables developed countries to fill their shortages of health workers with doctors and nurses from less developed countries (Nduru, 2007; Kuehn, 2007). The "brain drain" refers to the emigration of Africa's highly trained professionals in search of a better standard of living, higher salaries, access to advanced technology and more stable political conditions in different places worldwide (Misau et al., 2010). The flight of health professionals to more lucrative jobs in richer countries such as the UK and U.S. impedes Africa's progress toward achieving Millennium Development Goals (MDGs), particularly those related to better health: reduction of child mortality; improvement of maternal health; and combating HIV/AIDS, malaria, and other diseases (United Nations, 2006; Sankore, 2006).

In an increasingly globalized world, African countries are unable to compete with developed countries in retaining their own health professionals, let alone attract the specialized professionals they need from other countries

This Policy Brief is published in conjunction with the 2013 Prisms of Globlization Lecture Series and the Global Health Initiative at the University of Illinois.

^{1.} Record and Mohiddin, 2006

(Gudzer, 2007) yet Africa is helping prop-up the health care systems of Western countries as a result of the exodus of its highly trained health care professionals.

The brain drain: threat to capacity building in Africa

An analysis of 46 African countries showed that only six have the health workforce density of 2.5/1,000people required to achieve the MDG (Juma, 2006). At an average of 0.8/1,000 people, Africa's health workforce density is significantly lower than world's median of 5/1,000people (Chukwunwike, 2005). With the exception of South Africa, Namibia, Botswana, Swaziland, Lesotho and Gabon all other SSA countries suffer from critical shortages of health care workers (Kumar, 2007). A spatial map of physician emigration reveals a clearly delineated belt of high emigration from East Africa into Southern Africa. This also happens to be the section of the continent hardest hid by HIV/AIDs.

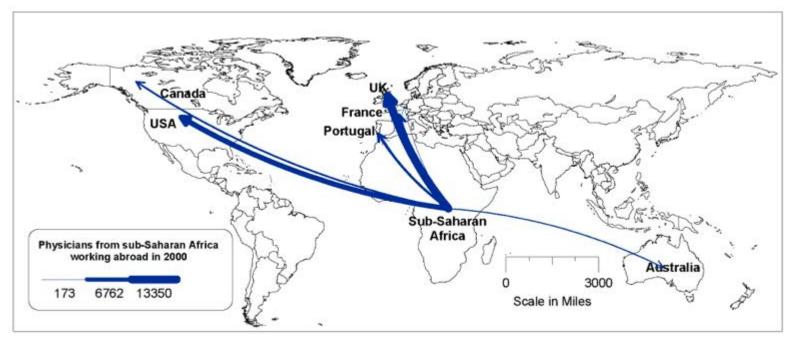
These statistics are quite troubling, especially when compared to trends immediately following independence in the 1960s and 1970s. With a few exceptions, between 1970 and 2005 the number of physicians per 1000 people increased slightly for many African countries as a result of widespread policies of building medical schools and of sending students abroad to train as physicians (World Bank, 1994). However, beginning in the mid-1980s as African economies retracted, the continent experienced increasing emigration of its health care professionals to developed countries where there were better employment opportunities. That emigration contributed to present-day critical shortages of highly trained physicians (Jack, 2007).

Theoretical perspectives: explaining the brain drain

While there are many theories that help explain the complex process of migration, no single theory captures all the nuances of the migration flows of health care professionals. The push-pull theory, first introduced by Ravenstein, is the most frequent explanation for migration (Lee, 1966): migration results from push/pull factors that operate at areas of origin and destination respectively.

International migration involves a drastic change in life and has important implications for socioeconomic policies; over the past two decades more sophisticated theoretical frameworks have been developed to explain the international flow of workers. As outlined by Massey et al (1993; 1994) and de Haas (2010), these theories either focus on the initiation of migration patterns-neoclassical economics, new household economics of migration, dual labor market, and world systems theory-or attempt to explain the perpetuation of migration using theories of networks, institutions and cumulative causation.

Neoclassical economics theory offers a push/ pull conceptualization: countries with growing economies and small labor pools have higher wages than those with less-developed economies and larger labor forces; the wage differential causes people to move from lower- to higher-wage regions (Weeks, 2008). In SSA, social and economic factors—such as structural adjustment programs, inadequate remuneration, sub-standard healthcare systems, limited training opportunities and jobs, political instability and daily security—push qualified healthcare professionals to migrate to industrialized countries in search of better opportunities.



Flows of physicians from Africa in 2000 Source: Authors, data from Clemens and Pettersson (2008)

na, Zambia and Malawi. In its bid to improve retention of Just as there are powerful push factors at area of origin, there is a powerful set of pull factors at destination nurses, Botswana introduced generous overtime allowances areas in developed countries. Countries that offer higher of up to 30% of salaries, part-time employment, flexi-time, quality of life, freedom from political persecution, freeand housing (Yumkella, 2006). Financial support from dom of speech, and educational opportunities for children, donors enabled Zambia to double nurse salaries in 2001 are attractive migration destinations for health personnel (Gerein & Green, 2006). In 2004, the Malawi Govern-(Loewenson and Thompson, n.d.). These pull factors are ment launched a \$278 million 6-year Emergency Human best explained using theoretical approaches such as new Resources Program with funding from several donors household economics, dual labor economy, network theory, including the Global Fund to Fight AIDS, Tuberculosis and institutional theory, and cumulative causation. Malaria, and the United Kingdom Department for Interna-

It is not joblessness in less developed countries tional Development. The program included financial and causing the brain drain, rather, myriad push/pull factors. In other incentives to boost recruitment and retention, salary Europe and North America, health professionals experience increases, improved staff housing, better management of career advancement and job mobility in workplaces where health workers, and expansion of domestic training proattention is given to human resource policies, supervision, grams (Kuehn, 2007). and training. Hospitals and universities have state-of-the-To further stem the brain drain, we join the call for art equipment and well-stocked libraries. Benefit packages African governments to put pressure on the donor commufor health care, life insurance, and retirement are guarannity and assistance programs to make greater use of Afriteed and often generous. In addition, the U.S. and European can experts living in African countries (with goodwill and countries maintain visa policies that encourage the brain concerted effort, developed countries could help make this drain (Boratyński et al., 2006), such as employment-based dream a reality). Other scholars stress the need for African immigrant visas that include persons of extraordinary abilcountries to reevaluate their educational systems to deterity in the sciences, arts, education, business and athletics. mine if they are producing the skill sets required for critical needs such as HIV/AIDS, malaria and other infectious Managing the brain drain diseases (Kumar, 2007).

Migrant remittances are an economic asset for Conclusion targeted households and a major source of external development finance for developing countries, but the impact The trends in out-migration of physicians and for African nations of the loss of trained professionals is nurses from the most impoverished countries in SSA are detrimental. Since a country's economic productivity is troubling. The migration destinations are rich countries in linked to the health of its citizens, the impact of poor health Africa, notably South Africa, and developed countries in systems is much more significant than remittances (Hamil-Europe and North America, especially countries having ton & Yau, 2004). former colonial relationships in Africa. Solutions to the The brain drain of trained health professionals push/pull factors influencing emigration have been elusive. has plunged most African countries below the threshold in The sad truth is that as long as many African countries are workforce density that is essential to achieving health retroubled by weak economies, conflict, political instability, lated MDGs (World Health Organization, 2006b). Without poor governance, and a lack of individual freedoms, the implementing effective solutions and strategies to retain brain drain will continue, with increasingly negative conseits healthcare professionals. Africa's insufficient health quences for the continent.

Migrant remittances alleviate short-term consumption and emergency needs but do not resolve long-term

workforce will continue to be a major handicap in attaining better health (Muula, 2005). African governments have tried both coercive and development needs of the sending countries. Therefore, conducive strategies to no avail. Evidence suggests that African countries in partnership with developed countries most restrictive policies are ineffective in stemming the should find joint solutions to the massive brain drain of brain drain (Cali, 2008; Adepoju et al., 2010). Punitive African healthcare professionals. Furthermore, there should and coercive strategies have backfired and should not be be more public discussion about social justice and the ethcondoned since they ultimately result in legalized discrimiics of developed nations recruiting professional physicians nation against Africans who wish to migrate or stay in and nurses from poor African countries. developed countries.

While SSA has virtually no control over the pull factors, it can mitigate the push factors by working to improve conditions in Africa so professionals stay and emigrants return (Loewenson and Thompson, n.d.). Encouraging results emerged from such strategies in Botswa-

A longer version of this article was originally published as "The brain drain of health care professionals from sub-Saharan Africa: A geographic perspective," in "Progress in Development Studies.," 2012 12:153. The

online version is available at: http://pdj.sagepub.com/content/12/2-3/153.

References

Adepoju, A., Femke, V. N., and Zoomers, A. 2010: Europe's migration agreements with migrant-sending countries in the global south: a critical review. International Migration 48(3), 42-75.

Boratyński, J., Chajewski, L., Hermeliński, P., Szymborska, A., and Tokarz, B. 2006: Visa policies of European Union member states, monitoring report. Warsaw, Poland: Stefan Batory Foundation.

Cali, M. 2008: Migration restrictions and the "brain drain": Wrong response to an ill-defined problem, Overseas Development Institute (ODI), accessed 11/9/09 at http://www.docstoc.com/ docs/13935007/Migration-restrictions-and-the-brain-drain-Thewrong-response.

Chukwunwike, **O**. 2005: The ever grim story of brain drain. The Guardian. USA/Africa Dialogue No: 669, accessed 11/9/09 at http://www.utexas.edu/conferences/africa/ads/669.html.

Clemens, M. A. and **Pettersson, G**. 2008: New data on African health professionals abroad, Human Resources for Health 6:1, doi:10.1186/1478-4491-6-1, available at http://www.human-resources-health.com/content/pdf/1478-4491-6-1.pdf.

de Haas, H. 2010: Migration and development: A theoretical perspective. International Migration Review 44(1), online version at http://onlinelibrary.wiley.com.proxy2.library.uiuc.edu/doi/10.1111/j.1747-7379.2009.00804.x/pdf.

Gerein, N. and Green, A. 2006: Midwifery and nursing migration: Implications of trade liberalization for maternal health in low income countries. In C. Grown, E. Braunstein, and A. Malhotra (Eds.), Trading women's health and rights: Trade liberalization and reproductive health in developing economies, pp. 235-254. London: Zed Books.

Gudzer, D. 2007: Abandoning the destitute to heal the wealthy: The medical "brain drain" phenomenon. Michigan Journal of Public Affairs 4, www.mjpa.umich.edu, last accessed on June 20, 2009.

Hamilton, K. and Yau, J. 2004: The global tug-of-war for health care workers. Migration Information Source, http://www.migrationinformation.org/Feature/print.cfm?ID=271, last accessed on September 1, 2009.

Jack, A. 2007: "Brain drain" puts Africa's hospitals on the critical list. In Forrest Cole, U.S. national debate topic, 2007-2008: Healthcare in Sub-Saharan Africa. The Reference shelf, Vol. 79, No. 3. Bronx, N.Y: H. W. Wilson.

Juma, J. 2006: Teething problems in Africa's healthcare, The African Executive, 24-31 May, http://www.africanexecutive.com/modules/magazine/articles.php?article=699, last accessed September 4, 2010.

Kuehn, B. M. 2007: Global shortage of health workers, brain drain stress developing countries, Journal of American Medical Association (JAMA) 298, 1853-1855.

Kumar, P. 2007: Perspective providing the providers —remedying Africa's shortage of health care workers, New England Journal of Medicine 356, 2564-2567.

Lee, E. 1966: A theory of migration. Demography 3, 47-57.

Loewenson, R. and Thompson, C. nd: Health personnel in southern Africa: Confronting maldistribution and brain drain. EQUI-NET Discussion Paper No. 3. Harare: Regional Network for Equity in Health in Southern Africa.

Massey, D., Arango, J., Hugo, G., Kouaouci, A., Pellegrino, A., and Taylor, J. E. 1993: Theories of international migration: A review and appraisal. Population and Development Review 19, 431-466.

Massey, D., Arango, J., Hugo, G., Kouaouci, A., Pellegrino, A., and Taylor, J. E. 1994: An evaluation of international migration theory: the North American case. Population an development Review 20, 699-752.

Misau, Y. A., Al-Sadat, N., and Gerei, A. B. 2010: Brain-drain and health care delivery in developing countries. Journal of Public Health in Africa 1(1), 20-21.

Muula, A. S. 2005: Is there any solution to the "brain drain" of health professionals and knowledge from Africa? Croatian Medical Journal 46(1), 21-29.

Nduru, M. 2007: Africa: Brain drain is killing people, http:// www.aegis.com/default.asp?req=http://www.aegis.com/news/ ips/2007/IP070514.html, last accessed September 9, 2009.

Ravenstein, E. 1889: The laws of migration. Journal of the Royal Statistical Society 52, 241-301.

Record, R. and **Mohiddin, A.** 2006: An economic perspective on Malawi's medical brain drain. Globalization and Health 2(12), doi:10.1186/1744-8603-2-12, http://www.globalizationandhealth. com/content/2/1/12, last accessed on September 8, 2010.

Sankore, R. 2006: How the brain drain to the West worsens Africa's public health crisis, Pambazuka News 269, http://www. pambazuka.org/en/category/comment/37062, last accessed November 9, 2009.

United Nations. 2006: International migration and the achievement of MDGs in Africa. Paper presented at the International Symposium on International Migration and Development, Department of Economic and Social Affairs, United Nations secretariat, Turin, Italy, 28-30 June.

Weeks, J. R. 2008: Population: An introduction to concepts and issues. Belmont, CA: Thompson/Wadsworth.

World Bank. 1994: Better health in Africa: experience and lessons learned. Washington D.C.: World Bank

World Health Organization. 2006a: The world health report 2006: Working together for health. Geneva: World Health Organization.

World Health Organization. 2006b: The global shortage of health workers and its impact, http://www.who.int/mediacentre/fact-sheets/fs302/en/print.html, last accessed on September 1, 2009.

Yumkella, F. 2006: Retention of health care workers in lowresource settings: Challenges and responses, IntraHealth International, Capacity Project, Technical Brief, http://www.intrahealth. org/~intrahea/files/media/health-systems-and-hrh/techbrief_1.pdf, last accessed September 1, 2010.

Center for Global Studies

© 2013 The Board of Trustees of the University of Illinois. All rights reserved. The Center for Global Studies does not take positions on public policy issues. The views presented in Policy Briefs do not necessarily reflect the views of the Center for Global Studies or the University of Illinois.

This publication is funded in part by a Title VI grant for National Resource Centers through the U.S. Department of Education.